Form CJ-43B



2024 CENSUS OF STATE AND FEDERAL ADULT CORRECTIONAL FACILITIES COMMUNITY-BASED CORRECTIONAL FACILITIES

U.S. DEPARTMENT OF JUSTICE
BUREAU OF JUSTICE STATISTICS
AND ACTING AS COLLECTION AGENT:
RTI INTERNATIONAL

	White the same of				
		DATA SUPPLIED E	ВҮ		
Name			Title		
Official Address		Te	lephone	,	
City			FAX		
State	Zip	E-mail			

GENERAL INFORMATION

FACILITY INFORMATION

Please complete this questionnaire before November 11,

2024 using one of the following methods:

Online: https://bjs-prisoncensus.org

Mail: RTI International

Cox Building (Data Capture: 0219262.000.001.004)

PO Box 12194

Research Triangle Park, NC 27709-2194

If you have any questions, contact the CCF Helpdesk at

1-877-254-1806 or bjs-prisoncensus@rti.org.

PLEASE PROVIDE FACILITY-IDENTIFYING INFORMATION IN THIS SPACE:

FACILITY ELIGIBILITY

The census includes all correctional facilities administered by state departments of corrections (DOC) or the Federal Bureau of Prisons (BOP) or operated by private companies contracted to primarily house inmates for state correctional authorities or the BOP. These facilities are intended for adults but sometimes hold juveniles. For this data collection, each individual correctional facility or unit holding inmates under your jurisdiction is included, even if that facility shares budget or staff with other facilities.

The CJ-43B is intended to collect data on community-based correctional facilities administered by the state DOC or operated by private companies contracted to primarily house inmates for state correctional authorities or the BOP.

As you complete the survey, please provide a response to each question:

- If the answer to a question is "**none**" or "**zero**" \longrightarrow Write "0" in the space provided.
- If an exact numeric answer is **not available** Provide estimates, and mark X in the box beside each number that is estimated.
- If an exact numeric answer is not available and you cannot provide an estimate
 Write "DK" (don't know) in the space provided.
- If you do not know the answer to a question Write "DK" (don't know) in the space provided.
- If the question does not apply to your facility or those you are reporting for
 Write "NA" (not applicable) in the space provided.

BURDEN STATEMENT

Under the Paperwork Reduction Act, we cannot ask you to respond to a collection of information unless it displays a currently valid OMB control number. Public reporting burden for this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information Send comments regarding this burden estimate or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, Washington, DC 20531; and to the Office of Management and Budget, OMB No. 1121-0147, Washington, DC 20503.

Section I — FACILITY CHARACTERISTICS

1.	As of June 30, 2024, what were the functions of this facility? Mark (X) all that apply.
	a. Facility functions
	☐ General adult population confinement
	☐ Alcohol/drug treatment confinement
	☐ Reception/diagnosis/classification
	☐ Medical treatment/hospitalization confinement
	☐ Mental health/psychiatric confinement
	☐ Community corrections/work release/prerelease
	☐ Boot camp
	☐ Primarily for persons returned to custody (e.g., parole violators)
	☐ Primarily for confinement of youthful offenders
	☐ Geriatric care
	□ Other — Specify:
	b. Which facility function selected in question 1a applies to the largest number of inmates? Mark (X) only ONE box.
	☐ General adult population confinement
	☐ Alcohol/drug treatment confinement
	☐ Reception/diagnosis/classification
	☐ Medical treatment/hospitalization confinement
	☐ Mental health/psychiatric confinement
	□ Community corrections/work release/prerelease
	□ Boot camp
	□ Primarily for persons returned to custody (e.g., parole violators)
	□ Primarily for confinement of youthful offenders
	☐ Geriatric care
	□ Other — Specify:
2.	As of June 30, 2024, what percentage of the inmates in this facility were regularly permitted to leave the facility unaccompanied to work release, study release, rehabilitation? <i>Mark</i> (X) <i>only ONE box</i> .
	□ 50% or more
	☐ Less than 50%
	□ None
	Please review your answers to Question 1b and Question 2. • If you answered "Community corrections/work release/prerelease" to
	SIOP this form.
	Otherwise, DO NOT complete this form. Please contact RTI at 1-877-254-1806 or bjs-prisoncensus@rti.org to receive the appropriate
	form for this facility.

	Is this facility administratively linked to any other facility? Facilities that share budgets or administrators are administratively linked.
	☐ Yes ————— a. What are the names of the facilities?
	☐ No → Go to question 4
4.	As of June 30, 2024, who operated this facility? Mark (X) only ONE box.
	☐ Federal authority
	☐ State authority
	☐ Local authority
	☐ Joint state and local authority
	☐ Private contractor
5.	As of June 30, 2024, was this facility authorized to house — Mark (X) only ONE box.
	☐ Males only
	☐ Females only
	☐ Both males and females
Se	ection II — INMATE COUNTS
6.	On June 30, 2024, what was the total number of inmates in this facility?
	 INCLUDE all inmates temporarily absent from this facility (e.g., for court appearances, brief furloughs, and
	 INCLUDE all inmates temporarily absent from this facility (e.g., for court appearances, brief furloughs, and medical leave).
	medical leave).
	 medical leave). EXCLUDE all inmates who were on escape or absent without leave (AWOL).
	medical leave). • EXCLUDE all inmates who were on escape or absent without leave (AWOL). a. Males
7.	medical leave). • EXCLUDE all inmates who were on escape or absent without leave (AWOL). a. Males b. Females c. TOTAL (Sum of questions 6a and 6b)
7.	medical leave). • EXCLUDE all inmates who were on escape or absent without leave (AWOL). a. Males b. Females c. TOTAL (Sum of questions 6a and 6b)
7.	medical leave). • EXCLUDE all inmates who were on escape or absent without leave (AWOL). a. Males b. Females c. TOTAL (Sum of questions 6a and 6b) On June 30, 2024, how many inmates in this facility were —
7.	medical leave). • EXCLUDE all inmates who were on escape or absent without leave (AWOL). a. Males b. Females c. TOTAL (Sum of questions 6a and 6b) On June 30, 2024, how many inmates in this facility were — a. Males under age 18
7.	medical leave). • EXCLUDE all inmates who were on escape or absent without leave (AWOL). a. Males b. Females c. TOTAL (Sum of questions 6a and 6b) On June 30, 2024, how many inmates in this facility were— a. Males under age 18 b. Females under age 18
7.	medical leave). • EXCLUDE all inmates who were on escape or absent without leave (AWOL). a. Males b. Females c. TOTAL (Sum of questions 6a and 6b) On June 30, 2024, how many inmates in this facility were— a. Males under age 18 b. Females under age 18
7.	medical leave). • EXCLUDE all inmates who were on escape or absent without leave (AWOL). a. Males b. Females c. TOTAL (Sum of questions 6a and 6b) On June 30, 2024, how many inmates in this facility were— a. Males under age 18 b. Females under age 18
7.	medical leave). • EXCLUDE all inmates who were on escape or absent without leave (AWOL). a. Males b. Females c. TOTAL (Sum of questions 6a and 6b) On June 30, 2024, how many inmates in this facility were— a. Males under age 18 b. Females under age 18
7.	medical leave). • EXCLUDE all inmates who were on escape or absent without leave (AWOL). a. Males b. Females c. TOTAL (Sum of questions 6a and 6b) On June 30, 2024, how many inmates in this facility were— a. Males under age 18 b. Females under age 18

8.	On June 30, 2024, how many inmates in this facility were — a. White, not of Hispanic origin	
	b. Black or African American, not of Hispanic origin	
	c. Hispanic or Latino	
	d. American Indian/Alaska Native, not of Hispanic origin	
	e. Asian, not of Hispanic origin	
	f. Native Hawaiian or Other Pacific Islander, not of Hispanic orig	in
	g. Two or more races, not of Hispanic origin	
	h. Additional categories in your information system — Specify:	
	i. TOTAL (Sum of questions 8a to 8h should equal question 6c)	
9.	On June 30, 2024, how many inmates in this facility were —	
•	a. U.S. citizens	
	b. Not U.S. citizens	
	c. Of unknown citizenship status	
	d. Total (Sum of questions 9a to 9c should equal question 6c)	
10.	, , ,	neld for —
	a. Federal authorities Number of inmates	
	If zero, skip to question 10b.	an haw many ware hald for
	If greater than zero: Of all the inmates held for federal authoritients. 1. Federal Bureau of Prisons	es, now many were neid for —
	U.S. Immigration and Customs Enforcement (I.C.E.)	
	3. U.S. Marshals Service	
	Bureau of Indian Affairs	
	5. Other — <i>Specify:</i>	
	6. TOTAL (Sum of questions 10a1 to 10a5 should equal questions	ion 10a) □

b. State prison authorities	
Number of inmates	
If zero, skip to question 10c. If greater than zero: Of all the inmates	held for state prison authorities, how many were held for —
Your state	
2. Some other state(s) — Specify state	es below:
3. TOTAL (Sum of questions 10b1 and question 10b)	d 10b2 should equal
c. Local authorities	
Number of inmates	
d. Tribal authorities	
Number of inmates	
e. TOTAL (Sum of questions 10a to 10d should equal 6c)	
Number of inmates	
Section III FACILITY OREDATIONS	AND SECURITY
Section III — FACILITY OPERATIONS	AND SECURITY
11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work rele	AND SECURITY how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially
11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work rele recorded as AWOL?	how many inmates walked away while on work detail, medical
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work relerecorded as AWOL? Walkaway prisoners leave custodial super 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work relerence recorded as AWOL? • Walkaway prisoners leave custodial supertransportation, medical visit, or court appearance furlough or other temporary release should 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially rvision outside a secure institution while on detail, during earance and are recorded as AWOL. Inmates who return late from d be counted as walkaways, not escapees.
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work rele recorded as AWOL? • Walkaway prisoners leave custodial supertransportation, medical visit, or court appearance. 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially rvision outside a secure institution while on detail, during earance and are recorded as AWOL. Inmates who return late from
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work relerence recorded as AWOL? • Walkaway prisoners leave custodial supertransportation, medical visit, or court appearance furlough or other temporary release should 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially rvision outside a secure institution while on detail, during earance and are recorded as AWOL. Inmates who return late from d be counted as walkaways, not escapees.
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work relerence recorded as AWOL? • Walkaway prisoners leave custodial supertransportation, medical visit, or court appearance furlough or other temporary release should 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially rvision outside a secure institution while on detail, during earance and are recorded as AWOL. Inmates who return late from d be counted as walkaways, not escapees.
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work relerence recorded as AWOL? • Walkaway prisoners leave custodial supertransportation, medical visit, or court appearance furlough or other temporary release should 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially rvision outside a secure institution while on detail, during earance and are recorded as AWOL. Inmates who return late from d be counted as walkaways, not escapees.
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work relerence recorded as AWOL? • Walkaway prisoners leave custodial supertransportation, medical visit, or court appearance furlough or other temporary release should 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially rvision outside a secure institution while on detail, during earance and are recorded as AWOL. Inmates who return late from d be counted as walkaways, not escapees.
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work relerence recorded as AWOL? • Walkaway prisoners leave custodial supertransportation, medical visit, or court appearance furlough or other temporary release should 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially rvision outside a secure institution while on detail, during earance and are recorded as AWOL. Inmates who return late from d be counted as walkaways, not escapees.
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work relerence recorded as AWOL? • Walkaway prisoners leave custodial supertransportation, medical visit, or court appearance furlough or other temporary release should 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially rvision outside a secure institution while on detail, during earance and are recorded as AWOL. Inmates who return late from d be counted as walkaways, not escapees.
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work relerence recorded as AWOL? • Walkaway prisoners leave custodial supertransportation, medical visit, or court appearance furlough or other temporary release should 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially rvision outside a secure institution while on detail, during earance and are recorded as AWOL. Inmates who return late from d be counted as walkaways, not escapees.
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work relerence recorded as AWOL? • Walkaway prisoners leave custodial supertransportation, medical visit, or court appearance furlough or other temporary release should 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially rvision outside a secure institution while on detail, during earance and are recorded as AWOL. Inmates who return late from d be counted as walkaways, not escapees.
 11. Between July 1, 2023, and June 30, 2024, appointment, court appearance, work relerence recorded as AWOL? • Walkaway prisoners leave custodial supertransportation, medical visit, or court appearance furlough or other temporary release should 	how many inmates walked away while on work detail, medical ease, or furlough and, as a consequence, were officially rvision outside a secure institution while on detail, during earance and are recorded as AWOL. Inmates who return late from d be counted as walkaways, not escapees.

Section IV — FACILITY PROGRAMS

12.	As of June 30, 2024, what types of counseling or special programs were available to inmates in this facility?
	EXCLUDE formal education programs.
	Mark (X) all that apply.
	□ P Q (Đ)(Đ)(Ž() * } • ^ ā, *
	□ÁÁÖ¦**Áå^]^}å^}&^B&(`}•^ ā,*Bæ(`a\$^}^••
	□"Alcohol dependency/counseling/awareness
	□"Psychological/psychiatric counseling
	□"O5;*^¦Á(æ)æ*^{^}c
	$ \Box " \hat{O}[*] \tilde{a} \tilde{a} \tilde{a} \wedge \hat{A} \hat{O} \wedge @ \hat{a} \tilde{a} \hat{a} \hat{A} \hat{Q} e^{\dagger} e^{\dagger} \hat{a} \rangle e^{\dagger} e^{\dagger} \hat{A} \rangle [_{,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,$
	□"Ò{] [^{^}o^{\$\tilde{E}_{\alpha}}à\tile^^\a]*Áse}å\tileq^\;a?;ā]*Án\ā •D □"Šã^Án\ā •Áse}å\tileq^És}å\tileq^^\āj*Ássàbŏ•q{^}o^{\$\tilde{E}_{\alpha}}o^\+e[}æ\tilea,&^Ê&[}-{a8oA^•[`cā[}D
	□ " Sæ^A \ a • Aæy a Aæy { { } } ab Aæado • { } } Oney E bezi, ^;• [} æth Aæj æg & ^bezi, } ↑asodn ^• [Cai, } D □ " Úæb^ } cā, * 158.@ajà Ë^ æðā, * Án \ ā •
	□ 0æ*, og 10æ, at 10æ
	☐₩victim services (provided to inmates who have been victims of crime prior to or during their incarceration)
	□₩Other — Specify:
	□ None
13.	 As of June 30, 2024, what types of educational programs were available to inmates in this facility? INCLUDE only formal programs.
	 EXCLUDE unscheduled activities and informal programs. Mark (X) all that apply. Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level Upper basic adult education — fifth- to eighth-grade level Secondary education or High School Equivalency/GED
	 Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities)
	 Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities) □ English as a second language (ESL)
	 Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities) □ English as a second language (ESL) □ Vocational training (e.g., auto repair, drafting, and data processing)
	 Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities) □ English as a second language (ESL)
	 Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities) □ English as a second language (ESL) □ Vocational training (e.g., auto repair, drafting, and data processing) □ College courses
	Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities) □ English as a second language (ESL) □ Vocational training (e.g., auto repair, drafting, and data processing) □ College courses □ Study release programs (i.e., release to community to attend school) □ Other — Specify:
	 Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities) □ English as a second language (ESL) □ Vocational training (e.g., auto repair, drafting, and data processing) □ College courses □ Study release programs (i.e., release to community to attend school)
	Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities) □ English as a second language (ESL) □ Vocational training (e.g., auto repair, drafting, and data processing) □ College courses □ Study release programs (i.e., release to community to attend school) □ Other — Specify:
	Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities) □ English as a second language (ESL) □ Vocational training (e.g., auto repair, drafting, and data processing) □ College courses □ Study release programs (i.e., release to community to attend school) □ Other — Specify:
	Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities) □ English as a second language (ESL) □ Vocational training (e.g., auto repair, drafting, and data processing) □ College courses □ Study release programs (i.e., release to community to attend school) □ Other — Specify:
	Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities) □ English as a second language (ESL) □ Vocational training (e.g., auto repair, drafting, and data processing) □ College courses □ Study release programs (i.e., release to community to attend school) □ Other — Specify:
	Mark (X) all that apply. □ Literacy training or other lower basic adult education (ABE) — first- to fourth-grade level □ Upper basic adult education — fifth- to eighth-grade level □ Secondary education or High School Equivalency/GED □ Special education (e.g., programs for inmates with learning disabilities) □ English as a second language (ESL) □ Vocational training (e.g., auto repair, drafting, and data processing) □ College courses □ Study release programs (i.e., release to community to attend school) □ Other — Specify: